

IN ORDER TO CONTINUE TO PROVIDE STUDENTS WITH A RICH, DYNAMIC, AND FULFILLING LEARNING EXPERIENCE, WATKINS GLEN HIGH SCHOOL SETS THE FOLLOWING GOALS FOR THE 2016-17 SCHOOL YEAR:

- I. Student Achievement - For assessments where we are currently performing in the top quartile, we will aspire to improve the mastery rate by 2%. For assessments and exams where we are currently performing below the top quartile, we will aspire to improve the passing rate by 3%.
- II. There will be increased opportunities for staff collaboration to increase unity, cohesion, and collegiality throughout the building.
 - A. Peer classroom visitations:
 1. Department coordinators will organize inter-department peer visitations. Each staff member will take part in one peer visitation during the first semester of the 2016-17 school year. Results of the visitation will be reported out during department meetings. Department coordinators will share out results of peer visitations during a mid-year building team meeting to evaluate the overall impact of this practice.
 - B. Each subject area will present at faculty meetings for 10-15 minutes per faculty meeting to share best practice in and around WGHS.
- III. Inquiry & STEM in the Classroom
 - A. Professional development in the best practices for the inquiry method of instruction will continue throughout the 2016-17 school year.
 - B. In order to create consistency and articulation of best practices, 100% of teachers will create and utilize a procedure for sharing/stating essential/focus questions, learning goals, or lesson objectives.
- IV. College & Career Readiness
 - A. Readiness
 1. We will invite recent graduates back to speak to students to discuss college preparedness and readiness.
 2. Using the freshman academy framework as our guide, departments and grade-levels will explore opportunities to create common interdisciplinary expectations for increasing academic excellence and improving college and career readiness skills. At the end of the year handbooks will be updated with school-wide common expectations.
 3. During course selection, school counselors will encourage all college bound students to enroll in and complete either an Advanced Placement or ACE course prior to graduating from HS.
 - B. Promotion:
 1. Promote college information week through:
 - a) Staff college wall
 - b) College spirit week
 2. College rep visitations – promote via morning announcements and interesting factoids
 3. Continue BOCES Tech program informational meeting – invite parents
 - a) Continue Tech Tuesday
 4. Continue to offer the WGHS Course Offering Symposium – Early January
 5. Continue to offer the annual WGHS Job Fair
 6. Continue New Vision presentations invite parents
 7. College information night – invite parents & provide dinner
 - a) Change to more intimate setting cafeteria or library
 - b) Arrange for a FAFSA night in district computer labs to assist parents in completing the FAFSA form
 8. College Exposure Visits
 - a) 7th – Elmira
 - b) 8th – Cornell, CCC
 - c) 10th – TC3
 - d) 11th – Local 4-year school
 9. Promote awarded scholarships through increased celebration
- V. To foster positive and frequent communication with the entire school community and the community schools initiative, the building will continue to report out on current school issues via an electronic newsletter that will be posted on the building webpage and sent to all parents via email, and posted to district affiliated social networks.
- VI. To promote and foster 7-12 curricular articulation and alignment, building level data meetings will be utilized to revise previously established skills matrices to reflect best practices for key curricular concepts and shifts per state guidelines, essential skills learned throughout all grade levels, and multiple intelligences.
- VII. To assist students in developing technological fluencies for the 21st century, we will increase usage of office 365 (OneNote, email and calendar) and Schooltool mobile in and out of the classroom.