

### District Information

<b>District:</b> Watkins Glen Central School District	<b>Report Date:</b> May 2015
<b>Summary prepared by:</b> Watkins Glen Decision Making Team with support from GST BOCES Grant Coordinators	

### Assessment Audit Summary

	Keep	Eliminate	Modify
Number of Assessments Data reflects January-March 2015 and will be updated	11/35	2/35	22/35

### Parent Engagement Program

X District Webpage	District Newsletter	X Other: Board of Education Reports
--------------------	---------------------	-------------------------------------

### Action Plan

Component Topic	Action	Timeline
Transparency	Stakeholders can view the summary on the website.	June 1, 2015
Self-Reflection on Assessment Practices	Assessment revisions will focus on using the Teaching Is the Core rubric and checklist as a self-reflective tool to create and/or modify quality assessments district-wide during grade level and departmental meetings facilitated by district coordinators.	School Year 2015-2016
Alignment to Standards	The Watkins Glen Central School District will focus professional development and curriculum on creating and/or revising assessments to be strongly aligned to state standards during grade level and departmental meetings facilitated by district coordinators.	School Year 2015-2016
Impact on Instruction	Professional development will be provided in the areas of formative assessment and standards-based grading to give students the specific and constructive feedback they need to achieve and sustain high performance. Colleagues will share formative assessment practices and use of feedback to inform instruction as part of ongoing collegial meetings during professional development opportunities provided through Marzano Research resources by the district Instructional Support Teacher and district coordinators.	School Year 2015-2016

Range of Assessments (Diversity and Balance) – Differentiated	The Watkins Glen Central School District will explore the feasibility of increasing diversity and balance of the assessments within each grade level and/or content area to accurately assess students' varied levels and learning styles as part of ongoing collegial meetings during professional development opportunities provided through Marzano Research resources by the district Instructional Support Teacher and district coordinators.	School year 2015-16
---	--	---------------------